



### Dear students and parents:

Welcome to Spanish II! I am excited about this year and I hope you are too! My goal is for you to acquire Spanish. “Acquiring” a language is different from “learning.” Acquiring happens to you as you listen to the language and gradually begin using it. That is why I want to spend nearly all of the class time speaking Spanish and why we will be doing more listening and reading than speaking and writing. These skills will develop naturally as you listen and read. I am focusing on what is called “comprehensible input” and using the TPRS method (Teaching Proficiency through Reading and Storytelling). In class, we will be working on the acquisition of high frequency words and structures. I will assess you on the target structures. We will use these words and structures in class discussions, stories, and cultural explorations. You will be expected to recognize them when you read or hear them, and, in time, be able to produce them in speech and writing. We will be using written materials that contain the structures as well as writing our own stories.

### Classroom Expectations

- Speak Spanish, not English!
- Be respectful. Respect yourself, others, and the facility.
- No put downs or inappropriate language.
- Be supportive and encourage others. You can help each other a lot!
- Come to class every day prepared to work.
- No cell phones will be allowed during class time unless used for academic enrichment.
- Participate actively in class, be engaged, sit up, pay attention, watch what is going on, ask questions when you do not understand, volunteer, etc.
- Practice until you understand and master each new structure or word.
- Spend at least 15 minutes a day outside of class remembering and “practicing” the stories and structures we learn in class.
- Follow school rules. No gum, food, etc.
- Stay in your seat until the bell rings.
- Bring your device every day fully charged.

### Absences

Every time you miss class, you miss at least an hour of comprehensible input. You will need to spend time outside of class to make up the missed learning. It is very difficult to make up for the lost learning time. Try to be here! Frequent absences and/or tardies will severely affect the participation (60% of grade) portion of your grade unless made up by arrangement with the instructor. Make up for absences will be filling out the online Spanish article form and any work that you missed.

### Speaking Policy

If Señor Sierra asks a question in Spanish, you must answer in Spanish; if the question is in English, you may use either language. Generally, you may only speak English when you first ask, “¿En inglés, por favor?” We will frequently do group reading or response. Make sure you participate loudly enough to be heard.

### Academic Integrity

Be honest and responsible about your schoolwork.

- Do not copy or allow copying. Students that copy work will get a zero on the assignment and cannot make it up.
- Do not use online translators unless explicitly allowed. These **will not help** you increase your own proficiency.
- If you find something elsewhere, cite the website, book, or article.

### Evaluation

The grade breakdown is as follows:

1. Participation 60% Participation in class, assignments, and online textbook classwork
2. Assessments 40% Projects, presentations, oral and written test and quizzes

### Class Supplies

1. Textbook: Carnegie Learning ¡qué chévere!
2. Google Classroom & G-Suite (Slides, Docs, Sheets, & Draw)
3. English/Spanish Dictionary App
4. Chrome Book/Personal Laptop (Provided by CNUSD if needed)
5. Pencils, Pens & Colored Pencils

### Cell Phone Use Policy

- The inappropriate use of cell phones and/or other electronic devices will result in a 30 minute detention.
- Repeated violations will result in parent phone calls, detentions and possible administrative referrals.

### Grading Scale

A=Advanced (90-100%)  
B=Proficient (80-89%)  
C=Developing (70-79%)  
D=Emerging (60-69%),  
F=Beginning (Below 59%)

## Student Expectations

**Be A Shark** behaviors lead to a safe and supportive environment with a sense of community and belonging. The product of these behaviors is a positive learning environment and competent responsible citizens. Measurable results include: fewer discipline issues, better attendance, higher academic performance, and a generally more positive, inclusive, and encouraging atmosphere.

SHOW RESPONSIBILITY	HAVE INTEGRITY	ACHIEVE	RESPECT	KNOW YOURSELF
<ul style="list-style-type: none"><li>• Wear your school ID/Use Minga</li><li>• Be on time/early</li><li>• Have all required materials</li><li>• Manage class time wisely</li><li>• Follow directions</li><li>• Participate appropriately</li><li>• Be appropriate and civil online</li></ul>	<ul style="list-style-type: none"><li>• Follow classroom rules and procedures</li><li>• Do your own work</li><li>• Follow school dress code</li><li>• Practice positive digital citizenship</li><li>• Support others</li><li>• Avoid profanity - use appropriate language</li></ul>	<ul style="list-style-type: none"><li>• Set a specific goal for performance in this class</li><li>• Fully participate in lectures, projects, and discussions</li><li>• Use Office Hours to your advantage - every week</li><li>• Regularly monitor your grade in "Q"</li><li>• Communicate regularly with your teacher</li></ul>	<ul style="list-style-type: none"><li>• Show consideration and courtesy to everyone</li><li>• Follow classroom cell phone policy</li><li>• Use appropriate language</li><li>• Take care of classroom equipment – desks, computers, supplies</li><li>• Respect the privacy of others</li></ul>	<ul style="list-style-type: none"><li>• Have a positive attitude</li><li>• Be ready to try new things</li><li>• Be curious, ask questions</li><li>• Ask for help when needed</li><li>• Be resilient – don't give up</li><li>• Be accepting and tolerant of others and their views</li></ul>

### Participation:

Participation points are given every day. You will get 5 points for every hour that you are in class. If you are absent, you will lose your participation points for the day you were absent. In order to make up your participation points, you will have to turn in any assignments we did that day and you will have to complete the participation points absence assignment on Google Classroom. Make sure you are also on time for class. You will lose points if you are tardy for class. The number of points you lose will be based on how tardy you are. Points are divided by the minutes of the whole class. Super important to be in class. If you are not going to be in class communicate with Coach Sierra.

### Late Work Policy

Late work will only be accepted if the student was absent (Not Truant) on either date the work was assigned or the date it was due. If the student was absent on the day it was due, the student has to turn in the assignment when he/she returns to class but no later than a week after the assignment was given. Failure to follow these guidelines will result in a grade of zero on the assignment. If you were present the day assignment was given & due and you failed to turn it in, you will get a zero on the assignment. No make ups are allowed if student was present and failed to turn in assignment.

### Make Up Policy:

Chapter test may be retaken with instructor's permission only. Daily quizzes, presentations, projects, and homework cannot be made up, only under very extreme situations or if prior arrangement was made with the instructor. If you had an excused absence, you have a week to make up any assignment that you missed.

### Hall Passes:

Hall passes will only be written in case of an emergency. No passes will be given the first 15 minutes of class and the last 15 minutes of class. No passes will be given during lunch time. You only have 5 restroom passes for the entire semester. Use them wisely! Plan on being proactive and using the restroom before school, during passing period or lunch. Restrooms are literally next door. If you are caught walking around for an unreasonable amount of time, you will get a 30 or 60 minute detention based on how long you were out and will be written up on your Q record.

### Extra Help:

If you have any questions or do not understand please feel free to ask for assistance. The instructor will be available for extra help before school and during office hours on Thursday's and Friday's.

*Please sign that you have read the syllabus and filled out the questionnaire by clicking on the following link.*

<https://forms.gle/mW8ihmkRN7GnwBhJ7>

Spanish 2 course description sheet for Señor Sierra class 2023-2024